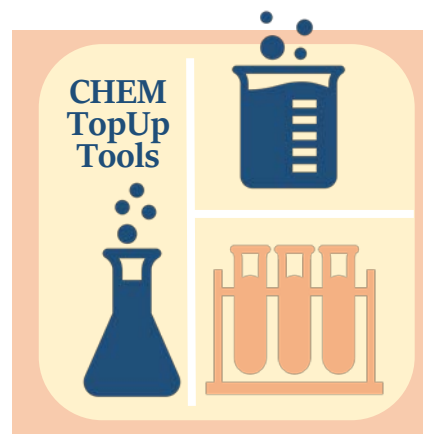


Evaluating Data

- approx. 20% marks allocated to AOS3 in VCE Chem exam
- key terms; systematic error, random error, precision, accuracy, bias, repeatability, reproducibility, validity, uncertainty, outliers



SYSTEMATIC ERROR

TOTAL ERROR

RANDOM ERROR

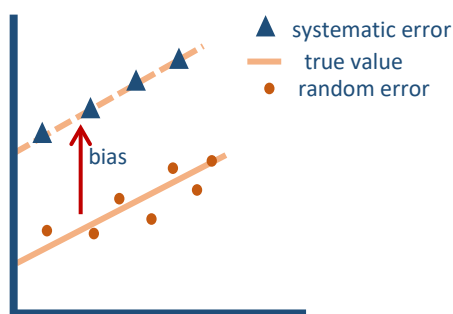
Systematic error

measurement error that in replicates remains constant or varies in predictable way

Caused by errors in the experimental design

Reduce effect on data by changing the experiment

Bias is the estimated effect of systematic errors on the data

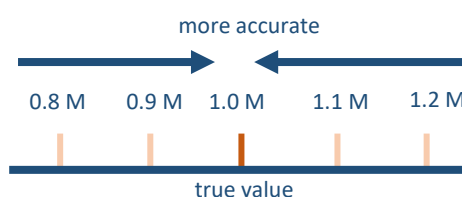
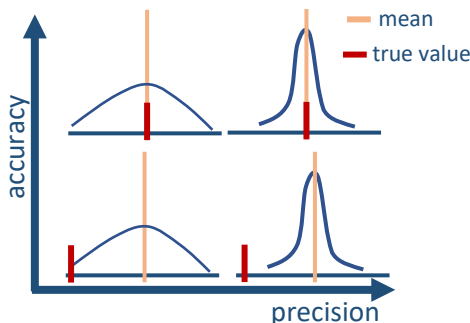


Accuracy

closeness of agreement between measured value and true value

Accuracy is improved by removing systematic errors. E.g. calibrating equipment.

Test for accuracy by calculating the measurement error; measured value - true value



If the true concentration is 1.0 M then a measured concentration of 1.1 M is more accurate than 1.2 M

Uncertainty

range of values that the true value is likely to be within. E.g. 2.0 ± 0.1 mL, true value could range between 2.1 and 1.9 mL

It is a quantitative measure of the accuracy of a measurement

Random error

measurement error in replicates that varies in unpredictable way

Caused by random variations such as in equipment (mass balance) or environmental conditions (temperature of room)

Reduce effect on data by repeating experiment many times and finding the average of the results

Precision

closeness of agreement between repeated measurements

Repeatability is the closeness of repeated measurements obtained with same method, same person, same location within short time frame

Reproducibility is the closeness of repeated measurements obtained in different conditions

Reliability

- consistent results are obtained in a reliable experiment
- refers to whether another person can achieve same results for same experiment under the same conditions

Improve reliability by repeating experiment and averaging results. This minimises effect of random errors and removes outliers

Outliers are results that are outside the expected range. They should be investigated further rather than being disregarded.

Validity

whether the experimental design produces results that answer the hypothesis and/or aim

Internal validity refers to whether the experimental design followed correct scientific process

External validity examines whether any confounding factors influenced results

A method is valid if

- it tests the hypothesis
- controlled variables are held constant
- uses equipment that gives accurate results
- data collected under correct environmental conditions

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