Reflective practise

Uses some feedback from SACs/exams to clarify ideas

Practise exams

Starts practise exams during school trials Completes > 9 trial exams under test conditions

Collaborative Learning

Participates in discussions and study groups in class

Homework questions

Completes textbook questions by end of Term 3

30

78%

25

Goals motivation

Goals and motivation

53%

34

29

Some goals/ requires motivation Unclear

subject goals, requires motivation

26%

Clear goals

35

39 2020 scaling

VCE Chem

Study habits

50

2%

Homework questions

Completes some textbook questions

Collaborative Learning

Sometimes participates in class discussions and study groups

Practise exams

Reflective practise

Reads teacher

feedback

from SACs

and exams

Completes > 6 trial exams

20 50

93%

Goals and motivation

Unclear subject goals Requires external motivation

Homework questions

Completes some textbook questions

Collaborative Learning

Works in study groups during class time Sometimes participates in class discussions

Practise exams

Completes > 3 trial exams during class time

Reflective practise

Reads feedback from SACs and trial exams

Reflective practise

Uses feedback from SACs and exams to clarify ideas

Practise exams

Starts practise exams at the end of Term 3. Completes > 18 trial exams under test conditions

Collaborative Learning

Participates discussions/study groups in/out of class.

Homework questions

Completes textbook and Checkpoint questions by the end of Term 3

Goals and motivation

Clear goals and motivation

40

9%

45

Goals motivation

and motivation

Homework questions

Completes textbook/Checkpt questions by mid-end Term 3

Collaborative Learning

Meets with students/teacher in and out of class

Practise exams

Complete >25 trial exams

Reflective practise

Uses feedback to improve knowledge

Goals and motivation

Clear goals and high levels of intrinsic motivation

Homework questions

Completes textbook and Checkpoint questions by the middle of the year

Collaborative Learning

Participates in discussions, and study groups with students/teacher in and outside of class

Practise exams

Starts practise exams at the end of Term 2. Completes > 30 trial exams under test conditions

Reflective practise

Uses feedback from SACs, discussions with teacher and exam/ textbooks questions to clarify ideas

The information provided on this document is provided as general advice. The mapping of study habits to study scores is based on the anecdotal evidence of teachers of this subject.